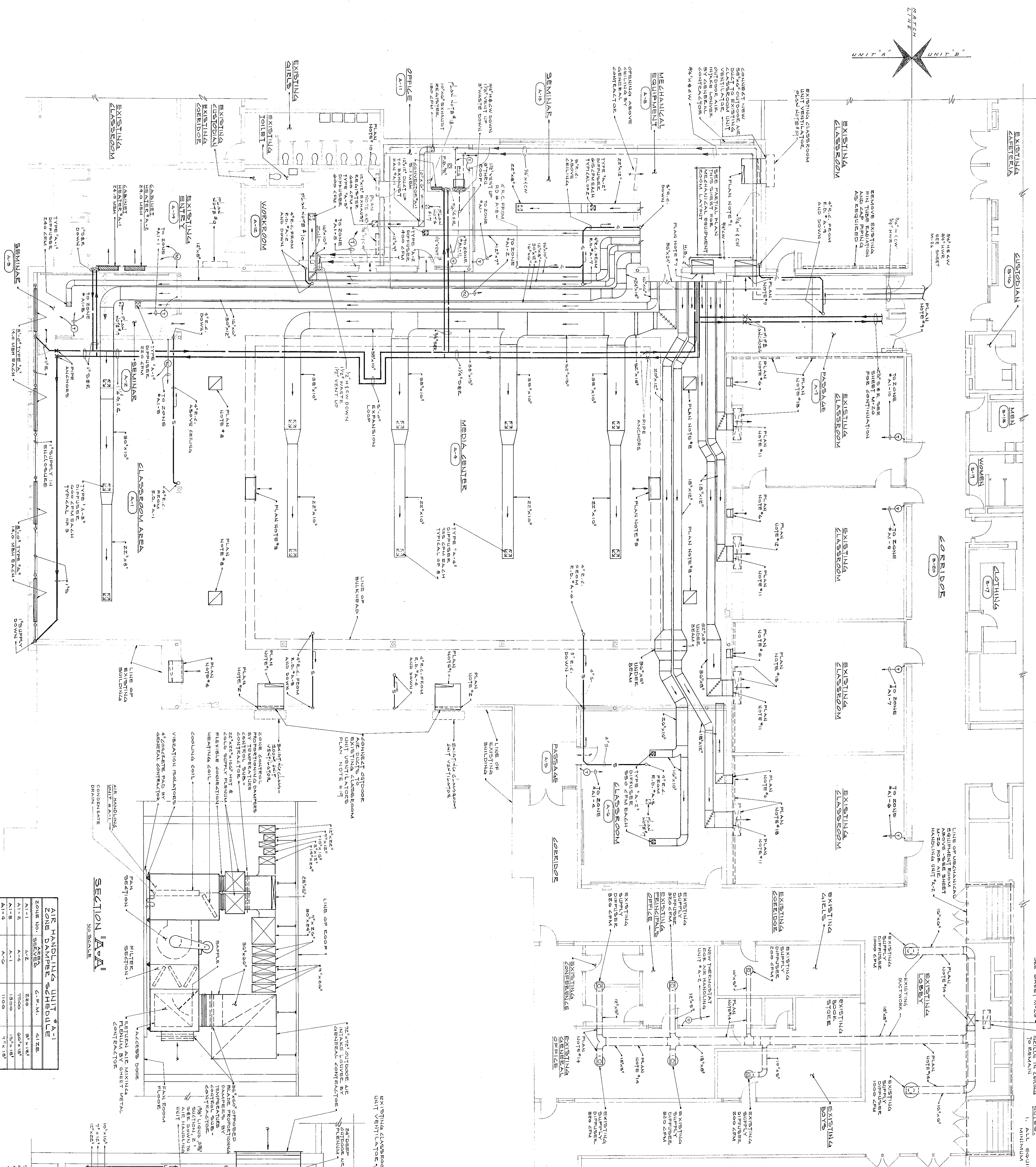


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AIR HANDLING UNIT HEATING/COOL SCHEDULE						
N°	TOTAL HEATING COOLING LOAD BTU/HRS	HEATING LOAD BTU/HRS	COOLING LOAD BTU/HRS	WATER		NATURAL GAS BTU/HRS
				HEATING IN BTU/HRS	COOLING IN BTU/HRS	
A-1	18,000.00	0.00	18,000.00	0.00	10.00	0
A-2	18,000.00	0.00	18,000.00	0.00	10.00	0
A-3	18,000.00	0.00	18,000.00	0.00	10.00	0
B-1	0.00000	0.00	0.00000	0.00	0.00	0
B-2	0.00000	0.00	0.00000	0.00	0.00	0
B-3	0.00000	0.00	0.00000	0.00	0.00	0
C-1	0.00000	0.00	0.00000	0.00	0.00	0
C-2	0.00000	0.00	0.00000	0.00	0.00	0
C-3	0.00000	0.00	0.00000	0.00	0.00	0
D-1	0.00000	0.00	0.00000	0.00	0.00	0
D-2	0.00000	0.00	0.00000	0.00	0.00	0
D-3	0.00000	0.00	0.00000	0.00	0.00	0
E-1	0.00000	0.00	0.00000	0.00	0.00	0
E-2	0.00000	0.00	0.00000	0.00	0.00	0
E-3	0.00000	0.00	0.00000	0.00	0.00	0
F-1	0.00000	0.00	0.00000	0.00	0.00	0
F-2	0.00000	0.00	0.00000	0.00	0.00	0
F-3	0.00000	0.00	0.00000	0.00	0.00	0
G-1	0.00000	0.00	0.00000	0.00	0.00	0
G-2	0.00000	0.00	0.00000	0.00	0.00	0
G-3	0.00000	0.00	0.00000	0.00	0.00	0
H-1	0.00000	0.00	0.00000	0.00	0.00	0
H-2	0.00000	0.00	0.00000	0.00	0.00	0
H-3	0.00000	0.00	0.00000	0.00	0.00	0
I-1	0.00000	0.00	0.00000	0.00	0.00	0
I-2	0.00000	0.00	0.00000	0.00	0.00	0
I-3	0.00000	0.00	0.00000	0.00	0.00	0
J-1	0.00000	0.00	0.00000	0.00	0.00	0
J-2	0.00000	0.00	0.00000	0.00	0.00	0
J-3	0.00000	0.00	0.00000	0.00	0.00	0
K-1	0.00000	0.00	0.00000	0.00	0.00	0
K-2	0.00000	0.00	0.00000	0.00	0.00	0
K-3	0.00000	0.00	0.00000	0.00	0.00	0
L-1	0.00000	0.00	0.00000	0.00	0.00	0
L-2	0.00000	0.00	0.00000	0.00	0.00	0
L-3	0.00000	0.00	0.00000	0.00	0.00	0
M-1	0.00000	0.00	0.00000	0.00	0.00	0
M-2	0.00000	0.00	0.00000	0.00	0.00	0
M-3	0.00000	0.00	0.00000	0.00	0.00	0
N-1	0.00000	0.00	0.00000	0.00	0.00	0
N-2	0.00000	0.00	0.00000	0.00	0.00	0
N-3	0.00000	0.00	0.00000	0.00	0.00	0
O-1	0.00000	0.00	0.00000	0.00	0.00	0
O-2	0.00000	0.00	0.00000	0.00	0.00	0
O-3	0.00000	0.00	0.00000	0.00	0.00	0
P-1	0.00000	0.00	0.00000	0.00	0.00	0
P-2	0.00000	0.00	0.00000	0.00	0.00	0
P-3	0.00000	0.00	0.00000	0.00	0.00	0
Q-1	0.00000	0.00	0.00000	0.00	0.00	0
Q-2	0.00000	0.00	0.00000	0.00	0.00	0
Q-3	0.00000	0.00	0.00000	0.00	0.00	0
R-1	0.00000	0.00	0.00000	0.00	0.00	0
R-2	0.00000	0.00	0.00000	0.00	0.00	0
R-3	0.00000	0.00	0.00000	0.00	0.00	0
S-1	0.00000	0.00	0.00000	0.00	0.00	0
S-2	0.00000	0.00	0.00000	0.00	0.00	0
S-3	0.00000	0.00	0.00000	0.00	0.00	0
T-1	0.00000	0.00	0.00000	0.00	0.00	0
T-2	0.00000	0.00	0.00000	0.00	0.00	0
T-3	0.00000	0.00	0.00000	0.00	0.00	0
U-1	0.00000	0.00	0.00000	0.00	0.00	0
U-2	0.00000	0.00	0.00000	0.00	0.00	0
U-3	0.00000	0.00	0.00000	0.00	0.00	0
V-1	0.00000	0.00	0.00000	0.00	0.00	0
V-2	0.00000	0.00	0.00000	0.00	0.00	0
V-3	0.00000	0.00	0.00000	0.00	0.00	0
W-1	0.00000	0.00	0.00000	0.00	0.00	0
W-2	0.00000	0.00	0.00000	0.00	0.00	0
W-3	0.00000	0.00	0.00000	0.00	0.00	0
X-1	0.00000	0.00	0.00000	0.00	0.00	0
X-2	0.00000	0.00	0.00000	0.00	0.00	0
X-3	0.00000	0.00	0.00000	0.00	0.00	0
Y-1	0.00000	0.00	0.00000	0.00	0.00	0
Y-2	0.00000	0.00	0.00000	0.00	0.00	0
Y-3	0.00000	0.00	0.00000	0.00	0.00	0
Z-1	0.00000	0.00	0.00000	0.00	0.00	0
Z-2	0.00000	0.00	0.00000	0.00	0.00	0
Z-3	0.00000	0.00	0.00000	0.00	0.00	0

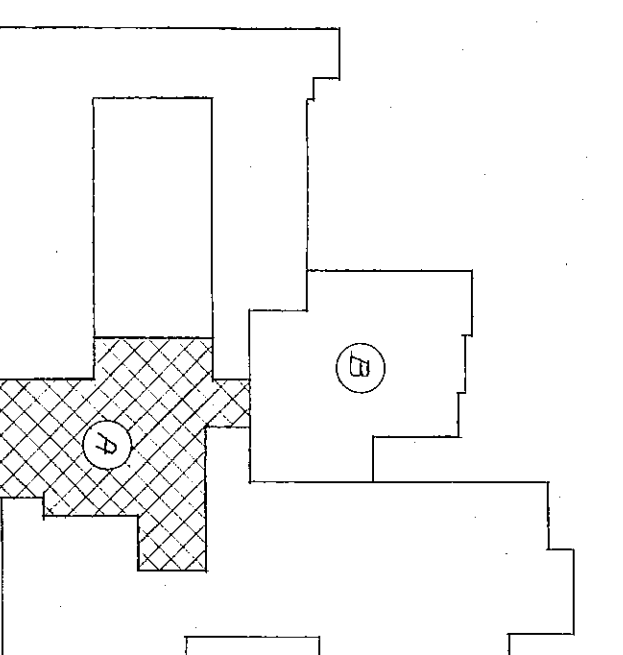
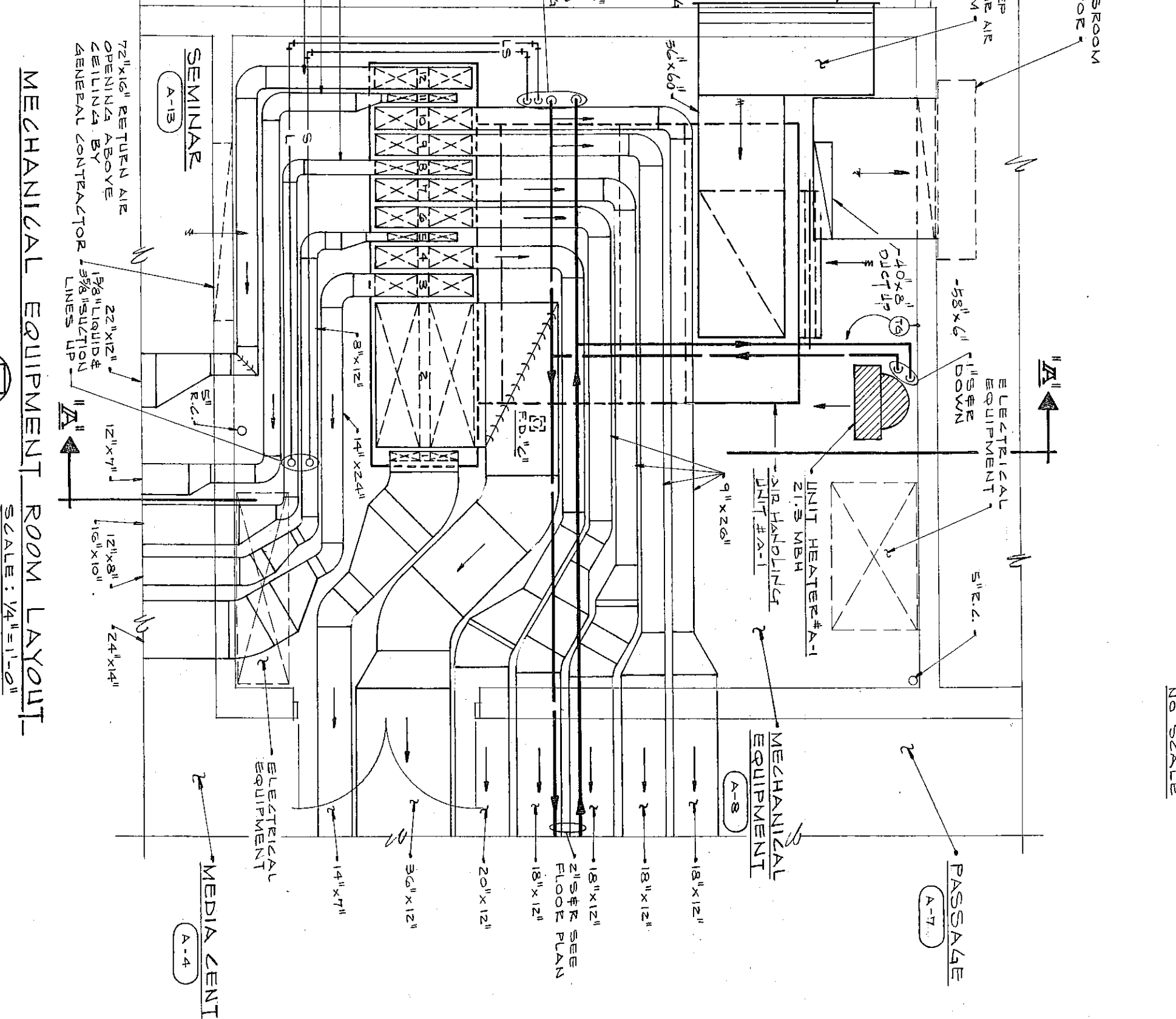
[illegible]

DIPLOMA SCHEME					
TYPE	TINOS MODEL NUMBER	BUCK SIZE	PATTEBN	CAMPE SIZE	OFFER
A	TN02-A-03	9"x9"	4-WAY	9"x9"	1,2
B	TN02-A-03	12"x12"	4-WAY	12"x12"	1,2
C	TN02-A-03	15"x15"	4-WAY	15"x15"	1,2
D	TN02-A-03	18"x18"	4-WAY	18"x18"	1,2

CONVERTER QUALITY SCALE									
NO.	STORY SERIES	MEANING MODEL NUMBER	DEPTH	DEPTH	HEIGHT	W.B.H.	REASON NO.	WALL REASON NO.	REMARKS
A-1	A-10	111111	45	400	25.5	5-11	45	1-1	
B-1	B-14	111111	52	240	16.5	2-2	52	1-2	
B-2	B-18	111111	57	245	18.5	2-3	57	1-3	
B-3	B-14	111111	55	245	18	1-6	55	1-6	
B-4	B-14	111111	46	245	18	1-6	46	1-6	
B-5	B-10	111111	47	245	23.5	4-5	47	1-5	
B-6	B-10	111111	47	245	23.5	4-5	47	1-5	
B-7	B-14	111111	47	245	20.5	2-3	47	1-3	

[illegible]

CANNET HEARER STUDULE																		
No.	PROBAND	HEARER	AGE	RELATIONSHIP	SEX	EDUC.	PROBAND	HEARER	AGE	RELATIONSHIP	SEX	EDUC.	PROBAND	HEARER	AGE	RELATIONSHIP	SEX	EDUC.
1-1	A-14	A-22	W-5	W-5	M	21-0	21-0	75-0	75-0	M	2	2	1-4-1	1-4-1	4-10	4-10	1-1	1-1
2-2	A-14	A-22	W-5	W-5	M	24-0	24-0	75-0	75-0	M	2	2	1-4-1	1-4-1	4-10	4-10	1-1	1-1
3-1	B-6	B-12	C-1	C-1	M	11-2	11-2	13-0	13-0	M	2	2	1-4-4	1-4-4	3-10	3-10	1-1	1-1
4-2	B-1	B-12	C-1	C-1	M	11-2	11-2	13-0	13-0	M	2	2	1-4-4	1-4-4	3-10	3-10	1-1	1-1
5-3	B-11	B-12	C-1	C-1	M	14-2	14-2	14-0	14-0	M	2	2	1-5-2	1-5-2	3-10	3-10	1-1	1-1
6-4	B-18	B-12	W-5	W-5	M	14-2	14-2	14-0	14-0	M	2	2	1-5-2	1-5-2	3-10	3-10	1-1	1-1
7-5	B-20	B-12	W-5	W-5	M	14-2	14-2	14-0	14-0	M	2	2	1-5-2	1-5-2	3-10	3-10	1-1	1-1
8-6	B-12	B-12	C-1	C-1	M	18-6	18-6	15-0	15-0	M	1-5	1-5	1-5-2	1-5-2	4-10	4-10	1-1	1-1
9-7	B-18	B-12	W-5	W-5	M	20-7	20-7	15-0	15-0	M	4-5	4-5	1-5-2	1-5-2	4-10	4-10	1-1	1-1
10-8	B-18	B-12	W-5	W-5	M	20-7	20-7	15-0	15-0	M	4-5	4-5	1-5-2	1-5-2	4-10	4-10	1-1	1-1
11-9	B-14	B-12	W-5	W-5	M	21-5	21-5	15-0	15-0	M	4-5	4-5	1-5-2	1-5-2	4-10	4-10	1-1	1-1

[illegible]

ALL DIMENSIONS SHALL BE SELECTED IN ORDER ACCORDANCE WITH THE MANUFACTURE AND MINIMUM QUALITIES SHOWN.

A MOTOR DIA. 400 VOLTS, 3 PHASE, 60 CYCLE

C. MECHANICAL PRESSURE CONTROLLER.

E. MOTOR DATA: 500 VOLTS, 3 PHASE, 60 CYCLE.

7' x 8' SUPPLY
DIE CAST IRON ABOVE
DIE CAST IRON BELOW

RETRACTOR
RETAIN
TO BODY

AIR HANDLING UNIT COOLING COIL SCHEDULE												
NO.	THRESHOLD A/E	TOTAL B.T.U./H.	DRY		WET		DRY		WET		AVERAGE	
			WBT	WBT	WBT	WBT	WBT	WBT	WBT	WBT	WBT	WBT
			B.T.U./H.		B.T.U./H.		B.T.U./H.		B.T.U./H.		B.T.U./H.	
A-1	16.700	774,140	82.4°	91.2°	16.4°	91.2°	49.0°	50.4°	6000	5	5	1
A-2	20.000	1181,700	81.0°	91.2°	51.0°	91.2°	49.5°	51.0°	6000	5	5	1
B-1	10.000	471,700	82.0°	91.2°	55.2°	91.2°	42.5°	55.2°	6000	5	5	1

NOTES:
1. All equipment shall be selected in strict accordance with maximum and minimum quantities shown.

1. RESEARCH - RESEARCHERS HAVE IDENTIFIED A LINK BETWEEN A PERSON'S GENETIC MAKEUP AND THEIR LIKELIHOOD OF DEVELOPING APTITUDE FOR MATHS. THIS RESEARCH IS CRUCIAL FOR UNDERSTANDING INDIVIDUAL DIFFERENCES IN COGNITIVE ABILITIES.

2. TECHNOLOGY - ADVANCEMENTS IN GENETIC TESTING AND DATA ANALYSIS HAVE ALLOWED RESEARCHERS TO UNCOVER THESE PATTERNS. THIS TECHNOLOGY IS BEING USED TO STUDY THE INHERITANCE OF VARIOUS TRAITS, INCLUDING INTELLIGENCE.

3. EDUCATION - THE FINDINGS OF THIS RESEARCH COULD BE USED TO DEVELOP MORE EFFECTIVE EDUCATIONAL PROGRAMS. BY IDENTIFYING STUDENTS WITH A NATURAL TALENT FOR MATHS, TEACHERS CAN PROVIDE THEM WITH CHALLENGING MATERIAL AND SUPPORT.

4. ETHICS - IT IS IMPORTANT TO CONSIDER THE ETHICAL IMPLICATIONS OF THIS RESEARCH. USING GENETIC INFORMATION TO PREDICT APTITUDE COULD LEAD TO DISCRIMINATION OR UNFAIR TREATMENT. STRONG ETHICAL GUIDELINES ARE NEEDED TO ENSURE RESPONSIBLE USE.

5. CONCLUSION - THE RESEARCH HIGHLIGHTS THE COMPLEX INTERPLAY BETWEEN GENETICS AND ENVIRONMENT IN SHAPING OUR ABILITIES. FURTHER STUDIES ARE NEEDED TO CLARIFY THE MECHANISMS INVOLVED AND TO EXPLORE THE POTENTIAL FOR INTERVENTIONS.

PLAN NOTES